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### **Chapter 4, Section 1: Guided Reading**

Guided reading helps students develop greater control over the reading process through the development of reading strategies which assist decoding and construct meaning. The teacher guides or 'scaffolds' their students as they read, talk and think their way through a text (Department of Education, 1997).

### **Guided reading - Department of Education and Training**

4 I/II ~~,--~-----Section 5 Guided Reading and Review Life in the Colonies A. As You Read  
Directions: As you read Section 5 in your textbook, complete the following sentences. 1. The gentry of colonial society included 2. Women in the colonies worked at many jobs, including 3. The Gullah language has its roots in 4. Two effects of the Great ...

### **Section 1 Guided Reading and Review**

4 Guided Reading and Review Chapter 1, Section 2 A As You Read Use the chart below to compare the democratic form of government to the dictatorship form of government B Reviewing Key Terms Match the descriptions in Column I with the terms in Column II

### **[eBooks] Chapter 1 Section 2 Guided Reading Answer Key**

Guided reading - Chapter 2 Section 2.1. Guided reading - Chapter 2 Do all work in your gridbook ALL answers must be in complete sentences in order to receive credit Show all work on any computational problems Section 21 1 Do the instant recall at the top of page 2 in your gridbook 2 Lines are parallel when? 3 What is the symbol for parallel? 4

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Answer Key Chapter 25, Section 4 GUIDED READING Note that the distinction between Events and Trends on this chart is not absolute. Some items (e.g., the war on drugs) may legitimately be placed in either category.

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